

## **Ideas for Units**

### **Professional development website**

<http://www.paec.org/teacher2teacher>

This website is free and developed by the U.S. Department of Education. Many topics are covered. A teacher may so online workshops as it fits into their time schedule. Proposals could be easily written from these.

### **6 Trait Writing**

- Lucy Calkins Writing in the Primary Grades-reading and implementing Writer's Workshop K-2
- Developing grade/age appropriate mini-lessons based on 6 Traits
- There are many books, magazines and videotapes that teachers can check out at the ad. Bldng. Units can be developed by reading/viewing then implementing in classroom and reflecting or assessing
- Reading Professional Text and implementing into Classroom instruction  
*EX: The Art of Teaching Writing-Calkins*  
*Interactive Writing-McCarrier, Pinnell and Fountas*  
*6+1 Traits of Writing-Culhan*
- Watching professional videos and implementing into classroom instruction  
*EX: When Students Write*  
*Writing Conferences*  
*Writing mini-lessons*
- Class or school newsletters/newspapers

## **Reading Strategies**

- There are many books, magazines and videotapes that teachers can check out at the Ad. Bldng. Units can be developed by reading/viewing then implementing in classroom and reflecting or assessing
- Magazines I subscribe to, teachers can check out
  - EX: The Reading Teacher
  - Reading Research Quarterly
  - WSRA Journal
  - Journal of Adolescent and Adult Literacy
- Examples of videotapes
  - Strategies in Action: Stephanie Harvey
  - Primary Literacy Video Collection
  - Happy Reading: Debbie Miller
- Professional Texts-There is an extensive collection of current books in the area of reading-Teachers are welcome to check them out, read them and write proposals on how to use in classrooms
- International Reading Association-There are 3 kits already developed
  1. Vocabulary
  2. Beginning reading
  3. Reading comprehensionThese could be read by an individual or team and shared through faculty meetings or collaborative team time

## **Assessment**

- Creating assessments to align with benchmarks/learning targets in any area
- Learn or teach peer(s) how to administer an unfamiliar assessment- i.e., Concepts of Print, Jerry Johns

- Revising/adding to existing assessments-suggest exploring constructed responses and/or performance assessments
- Reading professional text on assessment. Again, I have several books that can be checked out.

## **NCLB**

- Parent involvement
  1. I have several free samples from a parent involvement kit. There are activities parents can do at home that support the curriculum in all areas
  2. Parent communication-developing newsletters or parent workshops

## **Content Area**

- New math materials are currently being circulated. Try a few lessons from each publisher and write a brief description of the pros and cons- 1 unit
- Integrate new reading or writing strategies into content area, describe and assess
- Design specific vocabulary activities for math, science and social studies, describe instructional strategy and assess

## **Differentiation**

- Read professional text and/or articles. I have some materials to check out.
- Develop lesson plans to include tiered instruction
- Explore multiple intelligence research
- Explore how to determine and teach to learning profiles
- Develop and/or use interest surveys in all content areas

- Expand use of flexible groups, cooperative groups