

Defined Units Related to WA-WM Mentoring Program

- 0.5 units** – Attendance at six 2-hour Support Seminars held throughout the school year will be required of all new/initial educators, earning them 0.5 units. Two of the seminars feature topics for which attendance is mandatory; the remaining four topics may be selected from a “bank of topics” by the attendees.
- 0.5 units** – Attendees at six 2-hour Support Seminars held throughout the school year can earn an additional 0.5 units with the development of one project related to any one of the seminars. Each project must provide documented evidence of implementation in the classroom.
- 1.0 units** – Attendees at six 2-hour Support Seminars held throughout the school year can earn an additional 1.5 units with the development of two separate projects related to any two of the seminars. Each project must provide documented evidence of implementation in the classroom.
- 1.0 units** – Ongoing Orientation Guides (OOGs) will earn 1.0 units for providing ongoing assistance to one new/initial educator *in their building* during the course of the school year. An OOG will be responsible for orienting the new/initial educator on topics relevant to effective teaching, many which are described in The First Days of School by Harry K. and Rosemary T. Wong. An OOG will be required to attend one 2-hour training session prior to the beginning of the school year. Topics which have been discussed will be recorded monthly on the Ongoing Collaborative Log. Meeting times between OOGs and new/initial educators are flexible, but should minimally total one hour per month.
- 1.0 units** – Facilitating three 2-hour Support Seminars for new and initial educators with specific topics held during designated dates during the school year will earn 1.0 units. Seminar facilitators will be required to attend one 2-hour training session based on The Mentoring Year support seminar book by Susan Udelhofen and Kathy Larsen. They will then develop and plan a support seminar on one of six specified topics (also found in the Udelhofen text).
- 1.0 units** – Seminar facilitators earn 1.0 units for providing four observations of new/initial educators during the course of the school year. Observations would be based upon the topic discussed during the Support Seminar lead by that facilitator. Seminar facilitators will be required to attend one 2-hour training session prior to completing the observations. The facilitator will need to schedule a pre-conference with the new/initial educator prior to the observation, complete the observation, and then schedule a post-conference. Observations are flexible; they may be conducted at any time during the school year; they may also be done more than once with the same person.
- 1.0 units** – Highly Qualified Mentors earn 1.0 units for providing four observations of one new/initial educator during the course of the school year. Observation times would be scheduled based on the new/initial educator’s needs. Highly Qualified Mentors will be required to attend one 2-hour training session prior to completing the observations. Each of the four observations will include a pre-conference, observation, and post-conference with the new/initial educator.